



C.S. Lewis Academy Application for Enrollment

Received _____
Fees Paid _____
School Year _____

Student Preferred LAST Name FIRST MI LEGAL LAST Name Preferred FIRST Name

Home Address: STREET CITY ST ZIP Home Phone Number

Student DOB Gender Age Grade Applying For Starting Date Email Address

Father's Name Mother's Name

Student Lives with: Parents Mother Father Step-Mother Step-Father Guardian Other:

If your student has any special health problems, please explain:

Are they currently taking any medications?

Is your student seeing or have they seen a therapist/counselor in the past two years? (This information is used to assist the staff in understanding and helping the student).

If your student has any special learning problems, please explain:

Please describe any special factors in the child's life that would allow us to better meet their needs:

Name/Address of Last School Attended:

Phone Number Years Attended

Has applicant ever been dismissed or suspended from school? Yes No

If yes, please explain:

Has the child ever had an IEP? Yes No

Has the child ever repeated or skipped a grade? Please explain:

Please list the child's talents and special interests:

Has your child ever received any special recognition and/or awards?

What do you consider to be your child's most outstanding characteristics?

What activities or hobbies does your child enjoy?

Does your family attend church? If so, please list Church name and address:

Phone:

Why do you wish this child to attend C.S. Lewis Academy?

Names and birthdates of other school-age children

PARENT SIGNATURE: Date:

IF ENROLLING FOR KINDERGARTEN, PLEASE INDICATE IN THE GRADE SECTION IF YOU WANT 1/2 DAY OR ALL DAY KINDERGARTEN.

C.S. Lewis Academy is committed to a policy of non-discrimination on the basis of race, color, sex, or national and ethnic origin in the administration of its educational policies, admission policies, or scholarship, athletic and other school administered programs. CSLA reserves the right to select students on the basis of academic performance, religious commitment and personal qualifications including willingness to cooperate with the school administration and abide by its policies.