



Preparing Students for Life

Curriculum Summary

2025-2026

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Curriculum Summary

This summary sets forth the graduation requirements and course offerings of C.S. Lewis Academy as well as outlining other policies and procedures related to our academic program. Parents and students are encouraged to utilize this information to make informed choices about course offerings for the upcoming school year and in planning for future goals, academic readiness, and graduation requirements.

Please see the Parent/Student Handbook for information regarding school policy in areas such as attendance, behavior, participation in co-curricular activities, and tuition payment.

C.S. Lewis Academy Mission Statement

C.S. Lewis Academy is committed to providing an education that is challenging and responsive to individual needs; preparing students for life in a safe, nurturing environment that fosters character development and spiritual growth based on Biblical truth.

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C.S. Lewis Academy Curriculum ~ Foundation

The curriculum at C.S. Lewis Academy is designed specifically to challenge each student, provide a dependable routine, and cultivate the successful mastery of skills. In addition to a strong core curriculum, CSLA focuses on what is referred to as the "4Cs" of education: Christian, Contextual, Career, and Character.

C.S. Lewis Academy ~ 4Cs

Christian Education: This is the foundation of who we are. We want the Lord to be the center of everything we do here at CSLA. Our teachers will model Christ-like behavior, and they will encourage our students to know the Lord. We want students to learn how to perceive all that they do through the eyes of Christ and His Word, from the details of their own daily lives to world politics.

Contextual Education: We teach for meaning. We believe students should understand the purpose of their learning. We understand that the best learning takes place when new information is related to our everyday lives. Therefore, we want students' education to be active and experiential. We want students to learn how to think critically, problem solve, discover, work in a team, and apply new knowledge in real-life situations.

Career Education: A key component of "preparing students for life" is guiding them through information and experiences that help each student develop a better understanding of who they are, what their individual aptitudes and areas of interest are, and what potential fields match their aptitudes and interests. We want to expose students to as many different opportunities as possible to maximize their ability to choose their future wisely.

Character Education: As Dr. Martin Luther King Jr. said, "An education without learning character is only half an education." We all want our children to learn to be good citizens, develop healthy relationships, and adopt virtues such as respect and responsibility. We want to integrate character education into every aspect of our educational system. We feel responsible to God and to families to provide an environment where children can learn and grow in integrity as well as intelligence.

Life Education Objectives (LEOs)

The 4Cs are augmented by incorporating Life Education Objectives (LEOs).

Life as an Individual:

Understanding and practicing physical health principles
Understanding and practicing mental health principles
Learning to take initiative
Developing relational skills
Developing group skills
Understanding one's strengths and weaknesses
Learning responsibility
Developing values, ethics, and morals

Life as a Citizen:

Understanding the responsibilities of a citizen within our own culture
Understanding what it means to be a world citizen
Understanding our local and state government systems
Learning to work with bureaucracy
Understanding the basic economics of our society
Learning to locate community resources
Understanding the principles of the conservation of our natural resources
Understanding human diversity

Life as a Learner:

Learning all academic subjects taught in school
Learning to listen effectively
Learning to communicate effectively
Learning problem-solving techniques
Learning to analyze and think critically
Learning to use one's imagination
Learning to find information
Developing a desire to be a life-long learner

Life as a Consumer:

Understanding the principles of goods and services
Learning to evaluate the quality of goods and services
Learning to compute interest rates and understand credit
Understanding insurance
Understanding the basic principles of savings and investments
Understanding basic business principles

Life as a Producer:

Exploring a variety of career opportunities
Developing saleable skills
Learning to manage money, time, and materials
Learning to use information
Learning to use technology
Learning to evaluate data
Understanding systems of operation
Understanding organizational structures and functions

Life as an Aesthetics / Leisure Participant:

Developing an appreciation for beauty and truth
Developing avocational skills
Learning the importance of hobbies
Learning to be creative
Learning the importance of recreation
Learning to appreciate God's creation

Life as a Family Member:

Understanding family dynamics
Understanding the social and legal responsibilities of parenting
Understanding family planning
Understanding the issues of child-rearing
Understanding the principles of managing family finances
Learning to deal with a family crisis
Understanding the components of a healthy marriage
Learning to care for aged parents

Life as a Child of God:

Understanding who Christ is and accepting Him as Lord and Savior
Learning about the meaning of life
Developing a belief system that influences our behavior
Learning to serve others
Understanding God's Word and how it applies to our life
Understanding the importance of fellowship
Developing a Christian worldview
Learning what other religions believe
Understanding the role of the Church in the world today
Learning to share your faith
Developing a closer walk with God

Academics - Grading

Evaluation and grading are based on a student's level of learning, progress in knowledge and skills, and the effort put into learning. Each teacher will review his/her methods of evaluation each year with their classes.

Grades K – 12th Grading Scale:

| | |
|----|------------|
| A | 93-100% |
| A- | 90-92% |
| B+ | 87-89% |
| B | 83-86% |
| B- | 80-82% |
| C+ | 77-79% |
| C | 73-76% |
| C- | 70-72% |
| D+ | 67-69% |
| D | 63-66% |
| D- | 60-62% |
| F | Below 60% |
| I | Incomplete |

Academics - Minimum Grade Point Average (GPA)

CSLA has a minimum GPA requirement of 1.85 for each student in grades 9-12. All students receiving a GPA of less than 1.85 during a quarter will receive a letter stating they are officially on academic probation. If, at the end of any other quarter during the school year, the student's GPA falls below 1.85, the student will be subject to an "Academic Contract." This action will only be taken after a review by the administration.

Academics – Progress Reports, Report Cards, and Transcripts

Grade Reports are issued four times during the school year. Progress reports are issued at the midpoint of each quarter to all secondary school students. Quarters one and two grades and quarters three and four grades are averaged to create semester one and semester two grades. These two semester grades are entered into a student's permanent record (transcript) each year. Transcripts (official and unofficial) can be requested through the front office. If you need an official transcript sent somewhere, please provide in writing the name of the institution, name of any contact person, mailing or email address, and the date by which it is needed.

Cheating and Plagiarism

Students at C.S. Lewis Academy are expected to act with integrity and honesty in all situations. For this reason, cheating and plagiarism are taken very seriously by teachers and administration.

Cheating includes a student copying or using someone else's work, ideas, and/or answers on a test, quiz, homework, or any other assignment. It also includes taking an exam or test in a dishonest way such as having improper access to test answers. A student who provides their work, exam answers, or exam questions to another may also be held responsible for cheating. We ask that parents please confine involvement in homework to assisting a student but not completing the assignment.

Plagiarism includes cheating on an assignment by copying even small parts of another's work without including proper quotations and/or citations. This is stealing someone else's words and ideas and lying to the instructor by claiming them as the student's own. Using generative AI for any subject is also plagiarism unless under specific conditions where the teacher specifically asks for AI usage. This includes writing aids such as "Grammarly". Situations in which cheating or plagiarism is suspected will be evaluated by classroom teachers and administration. If it is determined that a student has cheated or plagiarized, the student's parents will be notified of their child's academic dishonesty, and the principal may conference with the student and parents as part of the behavior management process.

Additional consequences may include the following disciplinary actions:

- Requirement to redo the assignment in question with a grade reduction
- A zero grade on the assignment in question, with no opportunity to recover the credit on the assignment
- Suspension or expulsion for repeated offenses
- A failing grade or no credit in the course for the term in which the offense took place

Class Changes (Secondary School)

The add/drop period is the first two weeks of the semester. If students withdraw during this period, they will receive no grade for the course from which they withdraw. If they enroll in another course, they may be given full credit for the quarter. Class changes must be approved by the academic dean. If a student withdraws from a class after the two-week add/drop period, they will receive no credit for the class that quarter, and no credit will be given in any class added after this period. Add/drop exceptions may be made at the discretion of the administration.

Early College Enrollment

This year, we are beginning an Early College Enrollment "Pilot Program" through George Fox University. This program allows students to receive CSLA credit while receiving college credit at the same time. It is open to qualifying students and can be utilized in the following ways:

- Direct credit for upper level math (online or in person) with the recommendation of the administration
- Direct credit for electives (online or in person) with the recommendation of the administration
- Direct credit for select core classes with a GPA of 3.8 or higher and the recommendation of the administration
- Dual credit at CSLA for select core classes with a GPA of 3.8 or higher and the recommendation of the administration

Conditions:

- If a dual credit course is offered at CSLA, the student cannot supplant this course at GFU.
- Forms for direct credit for core classes must be filled out by the end of May for the following fall.
- The student is responsible to provide a transcript for the academic dean in order to receive CSLA credit for a course taken at GFU.

For questions and forms, contact Vickie Fivecoat, Academic Dean.

High School Course Sequence (25/26)

9th Grade

Language Arts - English 9
 Math - Algebra 1 or Geometry
 Biology
 Spanish 1
 Bible 1 – Foundations: Summit Ministries
 Freshman Seminar - 1st semester
 Writings of C.S. Lewis – 2nd semester
 Electives (may include PE)

10th Grade

Language Arts – Ancient and Medieval Literature
 Math - Geometry or Algebra 2
 Chemistry
 World History 1
 Spanish 2
 Bible 2 – Apologetics – Summit Ministries
 Electives (may include PE)

11th Grade

Language Arts - European Literature
 Math - Algebra 2 or Upper Level Math (as direct credit at George Fox University)
 Physics
 World History II and World History II Dual Credit
 Ethics - 1st semester
 Junior Seminar - 2nd semester
 Bible 3 – Survey of Competing Worldviews
 Electives (may include PE)

12th Grade

Language Arts - American Literature
 Math – Upper Level Math (as direct credit at George Fox University)
 U.S. History and U.S. History Dual Credit
 Health
 Senior Seminar - 1st semester
 Government/Economics - 2nd semester
 Bible 4 – Apologetics – Summit Ministries
 Electives (may include PE)

Additional Information

Students who participate in student council, sports, theatre performance, worship team, or assisting a teacher as a TA may earn credit. This credit is considered “Extra-Curricular Elective Credit” and cumulatively may only account for 2 full credits used toward graduation.

- Student Council: 0.5 credit per school year
- Sports: .25 credit for each sport season
- Theatre Performance: 0.25 credit per play
- Worship Team: .25 per semester
- Teacher’s Assistant (TA): 0.25 credit per semester

High School Graduation Requirements

| Subject Areas | Credits |
|---------------------------|-------------------|
| Language Arts | 4 |
| Mathematics | 3 |
| Science | 3 |
| Social Studies | 4 |
| Health | 1 |
| Physical Education (PE) | 1 |
| Foreign Language | 2 |
| Bible | 4 |
| Seminar Courses | 2 |
| Electives | No less than 2 |
| Extracurricular Electives | No more than 2 |
| TOTAL | 28 credits |

High School Requirements by Subject Area

| Courses | Credits |
|---|----------------|
| Language Arts: English 9, Ancient and Medieval Literature, European Literature, American Literature | 4.0 |
| Mathematics: Course Progression: Algebra 1, Geometry, Algebra 2, Upper Level Math (direct credit from George Fox University) Students must complete the 3 required credits at the level of Algebra 1 and above. | 3.0 |
| Science: Biology, Chemistry, Physics | 3.0 |
| Social Studies: World History I, World History II, Ethics (0.5), U.S. History, Government/Economics (0.5) | 4.0 |
| Health | 1.0 |
| Physical Education | 1.0 |
| Foreign Language: Spanish 1, Spanish 2 | 2.0 |
| Bible: Bible 1: Foundations Bible 2: Apologetics Bible 3: Survey of Competing Worldviews Bible 4: Apologetics | 4.0 |
| Seminar Classes: Freshman Seminar (0.5) – Developing essential skills required for high school The Works of C.S. Lewis (0.5) – Theological study and defense of the Christian faith through examining the writings of C.S. Lewis Junior Seminar (0.5) – Focusing on college entrance, scholarships, and job interviews Senior Seminar (0.5) – Preparing for college and life post-high school | 2.0 |
| Electives Offered during Elective Day 25/26 Acrylic Art, Astronomy, Bakeology, Christian Leadership, Lights-Camera-Analysis (Film Studies), Master Crafts, Physical Education, Ready for Life (Life Skills), and Yearbook | No less than 2 |
| Extracurricular Electives (not offered every year) Sports, Student Council, Theatre Performance (when offered), Worship Team, and Teacher Assistant | No more than 2 |
| Total Credits | 28.0 |

Homework

Homework is out-of-class directed study. It is not intended to unnecessarily infringe on a student's home life and the time students need for activities and family life. The purpose of homework is to:

- Continue growth in each area of academics
- Establish independent study skills, self-discipline, and personal responsibility
- Practice and apply classroom concepts and skills
- Prepare each student for more advanced study in later grades
- Acquaint parents with the student's schoolwork and materials

Homework is given at a teacher's discretion, with the lower grades assigning "Read at Home" packets, spelling, Bible memory, and some projects. As students move up in grade levels, homework becomes more a part of the school routine. Teachers will communicate homework expectations to parents and/or students at the start of each school year. These work assignments must be turned in ON TIME. If a student has a question about a homework assignment, he or she should check with the teacher before leaving school for the day. It is the student's responsibility to have texts and materials for the assigned work.

Honors

At the end of each semester, middle and high school students achieving a 3.50 GPA or higher will be honored with a certificate of achievement.

Make-Up Work

Students who have an excused absence can submit work missed. Make-up work is the responsibility of the student, not the teacher. It is the student's responsibility to ask the teacher for missed assignments on their first day back in class. However, middle and high school students should check FACTS during their absence. As a general guide, students have one day to complete make-up work for every day they are absent.

For an unexcused absence, no credit is given for daily work, but tests may be made up. Suspension from school is considered an unexcused absence.

An incomplete (I) can be issued at the discretion of the teacher if they feel not enough work was completed to gain credit for the semester or if extenuating circumstances did not allow the student to complete their work by the end of the semester. In such cases, the work must be made up by a date decided upon by the teacher but no later than two weeks after the end of the grading period.

Outside Credit and Independent Study

CSLA reserves the right to issue credits for coursework done by students in high school educational settings other than CSLA. These credits may be transferred to a CSLA transcript and counted toward the student's cumulative graduation requirements. Forms must be completed and approval granted before the outside credit or independent study begins. CSLA also reserves the right to reject application for credit if it feels any of the following criteria have not been met:

- Approval of curriculum by the academic dean
- Approval of coursework by the academic dean
- Approval of the documented assessment of the student's performance

Conditions:

- The amount of class time for the course must be somewhat comparable to 120 hours of seat time for a full credit.
- Students must fill out an "Independent Study Form" or "Outside Credit Form" and receive approval from the academic dean in advance of taking any course for which they expect to be issued credit.
- For outside credit, it is the responsibility of the student to have a transcript sent to the academic dean if the student wants credit to be posted to his or her transcript.
- For independent study, the academic dean will require a summary along with questions to be answered as a conclusion to the study.

Parent-Teacher Conferences

Parent-Teacher Conferences are held during the first semester. We encourage parents to attend these conferences. To foster ongoing communication between the school and home, we encourage parents and teachers to call or send a note when there is an indication of a student doing poorly or not turning in work. Conferences may be scheduled at any time throughout the year, if deemed necessary.

Standardized Testing

C.S. Lewis Academy utilizes the Measures of Academic Progress (MAP®) Testing, a product of the Northwest Evaluation Association (NWEA). The NWEA is a global not-for-profit educational services organization with more than 7,400 partners in U.S. schools, districts, education agencies, and international schools. MAP Testing is typically administered to students in grades 1 through 8 two times each academic year, the first in the fall and the second in the spring. Kindergarten students are tested in the spring with a low-key, one-on-one format to assess reading readiness. Results may be shared with parents. The goals of the testing are educational planning, more effective teaching, tracking progress from year to year, and helping each student and parent to identify and focus on areas of strength and weakness. We recognize standardized tests have limitations and are only one of many evaluation tools.

Textbooks

If a student is assigned a specific textbook at the beginning of the school year, they are responsible to keep it in good condition. Middle school students are to keep their books in class, and high school students are to keep their books in their locker or backpack when not in use. If the book assigned to the

student is damaged beyond normal wear or missing at the end of the school year, the student will be billed for the replacement textbook.

Elementary School Curriculum

Kindergarten

Reading-Literature
Writing / Composition
Math
Science
Social Studies
Bible
Art
Music
Phonics
Physical Education

Grade 1

Reading-Literature
Writing / Composition
Math
Science
Social Studies
Bible
Art
Music
Health
Physical Education

Grade 2

Reading-Literature
Writing / Composition
Math
Science
Social Studies
Bible
Art
Music
Health
Physical Education

Grade 3

Reading-Literature
Writing / Composition
Math
Science
Social Studies
Bible
Art
Music
Health

Physical Education

Grade 4

Reading-Literature
Writing / Composition
Math
Science
Social Studies
Bible
Art
Music
Health
Physical Education

Grade 5

Reading-Literature
Writing / Composition / Spelling
Math
Science
Social Studies
Bible
Art
Music
Health
Physical Education

Kindergarten

Reading / Literature / Phonics - Kindergarten

The reading program is a Science of Reading program that integrates phonemic awareness, systematic phonics, fluency, vocabulary, comprehension, handwriting, spelling, and composition. This explicit, consistent method for teaching phonograms provides structure and reinforcement for learning through various hands-on activities, games, music, and independent learning tasks. Through reading and researching a variety of themes (All About Me, Apples, Pumpkins, Thankfulness, Jesus' Birthday and more...) lessons are differentiated to meet all student's needs.

Writing / Composition - Kindergarten

The writing element is a component of a complete language arts program, emphasizing the importance of the written word. Students will participate in writing activities through learning correct letter formation, individual journal entries, story writing, and collaborative class books. Basic grammar and structure of a sentence will also be taught while teaching about the steps in the writing process.

Mathematics - Kindergarten

In Kindergarten, we take a hands-on, real-world approach to math. We use a program called KinderMath® by Tara West. This program focuses on using a variety of manipulatives and hands-on activities. The math program includes sorting, classifying, patterns, matching and counting, beginning graphing, numbers, introduction to money, measurement, and problem-solving. It encourages guidance from the teacher while the students TEACH and LEARN math through hands-on and engaging math activities with their partners. Using the KinderMath units, you will see students talking about math, using manipulatives, participating in activities that are fun and engaging, and learning that requires critical thinking. Through our calendar work, we learn sequence as well as understanding the terms "yesterday," "today," and "tomorrow." Daily activities integrate the accurate use of

mathematical vocabulary. Our math not only focuses on foundational mathematical skills, but also begins to teach our students how math is applicable to the real world.

Science - Kindergarten

We will discover the wonders of God's creation through our explorations and discoveries in science. Units include: Our Five Senses, Seasons & Weather, Plants, Animals, Matter, and Forces & Motion. Through field trips and hands-on experiments, students will have meaningful experiences to fill them with awe for the world with which God has blessed us.

Social Studies - Kindergarten

Students will be taught social studies through a curriculum called KinderSocialStudies. KinderSocialStudies encourages young learners to think "outside the box" and prove their thinking through hands-on and engaging learning experiences. KinderSocialStudies is based upon five units: Rules, United States/Community Helpers, Maps, and Holidays. The social studies units allow students to learn about rules, responsibilities, and citizenship while working alongside others in a day-to-day classroom setting.

Bible - Kindergarten

We use the Positive-Action Bible Curriculum to make the Word of God more meaningful to the lives of students. Students can find knowledge, wisdom, and understanding for themselves from the Word of God. Character qualities are brought to life by: studying and defining important character traits, analyzing the character trait through the life of a Bible character, answering questions that directly teach students how to practice that character quality, using a variety of methods including puzzles, artwork, skits, compositions, and discussion to research and emphasize the character trait, encouraging the students to make commitments to develop these qualities in their own lives. Kindergartners step through the Bible familiarizing them with basic Bible Stories. We also use the Friendly program to teach five core social and emotional competencies: self-awareness, self-management, responsible decision-making social awareness, and relationship skills. Each unit is anchored by Scripture, integrates multiple core competencies, provides engaging lessons that reinforce the teaching goal in a variety of modalities, and creates relevant application and relationship-building opportunities for students. In addition, students participate in daily sharing of

concerns and prayer and weekly Chapel for spiritual development.

Art - Kindergarten

Kindergarten art class is an introduction to the elements of art. Students are exposed to different forms of art and grow in their ability to use different art mediums. Students observe and discuss art using slideshows and other means of exploration. Art is also incorporated into classroom activities, helping students to develop eye-hand coordination.

Music - Kindergarten

Music in the elementary school, including kindergarten, focuses on developing an appreciation of the ability to worship God through music. Every week during chapel, students express themselves through song. The elementary school also performs a concert in the spring, allowing students to develop their musical abilities, use rhythm, and develop teamwork skills. Music is incorporated into classroom activities when appropriate.

Physical Education – Kindergarten

Physical Education at the elementary is a general education course designed to develop age-appropriate skills and knowledge in fitness, sports activities, social skills, and team building. This course will center on physical activities that the student will be able to utilize throughout their entire lives.

Activities will include:

General fun games

Team building activities

Fitness specific activities

Traditional and nontraditional sports skills

.

Grade 1

Reading / Literature – Grade 1

Reading is presented as a means of communication. Using a mixture of decoding strategies, including phonics, sight recognition, context, and picture clues, students develop increased proficiency in reading. As students become more fluent, oral expression and comprehension are also developed. Regular reading at home is an important component of the program. As part of the reading program, children develop vocabulary in two areas. First, they develop a sight-reading vocabulary of words with which they are familiar. Second, they learn new words in the content areas, in daily discussions, and in the books that are read to them. They are encouraged to participate in this development by guessing at meanings from context and confirming these guesses by asking for an explanation.

Writing / Composition – Grade 1

Writing is presented as a means of communication. By using inventive spelling and process writing, children can communicate ideas beyond their technical skills. Through guided lessons and daily practice in the writing process, they develop toward accurate spelling, correct sentence usage, legible handwriting, and the ability to communicate ideas clearly. A variety of writing modes are introduced, including letters, opinion/argument, informative/explanatory, and narrative writing pieces.

A variety of writing modes are introduced, including letters, fiction stories, narratives, and descriptions. In first-grade spelling, students are introduced to the basics of the phonetic system through direct instruction. The phonetic elements are reinforced through daily practice in the areas of reading, writing with inventive

spelling, and a gradual transition to using the learned phonograms more accurately in words that follow phonetic patterns. As they are ready, students are also introduced to the correct spelling of common sight words.

Math – Grade 1

In first grade, the emphasis is on developing basic number concepts. These include understanding that a number represents a quantity, that addition represents putting together quantities, and that subtraction is separating a given quantity into several parts. The place value system of representing quantities up to 100 is also introduced. Other concepts include measurement of time, length, money recognition and value, simple fractions, graphing, and recognition of some plane and solid geometric figures. Problem-solving and number logic are also emphasized.

Science – Grade 1

In first grade, science is a balance of learning information and hands-on projects that teach scientific methods through experiments, observation, and drawing conclusions. Units include senses, weather, seasons, health and safety, animals, matter, sound, sun, moon, and stars, plants, and pushes and pulls.

Social Studies – Grade 1

Students explore the concepts of community with a look at changes, goods, services, and jobs. We also learn about spending or saving money and the reasons we do both. They learn about rules and responsibilities and being good citizens. They are taught about the past, present, and future. We study American monuments and presidents.

Bible – Grade 1

A Biblical perspective is woven throughout all subject and behavioral areas. Students are invited to learn about the lives of Biblical persons, to consider their relationship with God, and to apply the lessons to their own lives. Other topics include prayer, praise, the wonder of creation in Genesis, and the parables of Jesus. Students are invited to have and grow in, a personal relationship with the Savior.

Art – Grade 1

Art class is an introduction to the elements of art. Students are exposed to different forms of art and grow in their ability to use different art mediums. Students

observe and discuss art using slideshows and other means of exploration. Art is also incorporated into classroom activities, helping students to develop eye-hand coordination.

Music – Grade 1

Music in the elementary school focuses on developing an appreciation of the ability to worship God through music. Every week during chapel, students express themselves through song. The elementary school also performs a concert in the spring, allowing students to develop their musical abilities, use rhythm, and develop teamwork skills. Music is incorporated into classroom activities when appropriate.

Health – Grade 1

This course is designed for the young child to develop awareness and appreciation for what health is and how to begin to obtain a balance of physical, mental, emotional, social, and spiritual components of health. Some instructional units are Accident and injury prevention, nutrition and healthy eating, prevention and disease control, sleep, and promotion of physical activity.

Physical Education – Grade 1

Physical Education at the elementary is a general education course designed to develop age-appropriate skills and knowledge in fitness, sports activities, social skills, and team building. This course will center on physical activities that the student will be able to utilize throughout their entire lives.

Activities will include:

General fun games

Team building activities

Fitness specific activities

Traditional and nontraditional sports skills

Grade 2

Reading / Literature – Grade 2

The reading and literature curriculum is a comprehensive program that provides students with the skills they need to become fluent, lifelong readers. The program uses classical and contemporary works in a variety of genres, such as realistic fiction, fantasy, folktales, informational nonfiction, biography, autobiography, plays, and poems. Instruction includes setting purposes for reading, monitoring comprehension, identifying story elements, and using reading strategies. Decoding instruction uses phonetic elements. Teacher instruction provides other elements of decoding words. Multiple opportunities are available to read to build accuracy, fluency, and comprehension as well as to develop a love of reading.

Vocabulary is part of the language arts program for each story lesson with selected words from the story introduced prior to reading the story. Students are given strategies for understanding meanings and pronunciation through syntax, context, references, and resources. Instruction is given in prefixes, suffixes, root words, synonyms, antonyms, homophones, homographs, specialized vocabulary, and cross-curricular words.

Writing / Composition

By second grade children are working more on expressing their opinions and ideas through writing. They are encouraged to write for their readers and use descriptions and engaging phrases to captivate their readers. They continue to strengthen the writing process for letters, opinion/arguments, informative/explanatory, and narrative pieces.

In second grade spelling, they are taught the many unique parts of the English language, such as blends, digraphs, plurals, prefixes, suffixes, compound words, and syllables.

Math – Grade 2

The mathematics program reviews and introduces math concepts selected for this grade level. Concepts include addition and subtraction facts and processes, such as regrouping with three digits, graphs, time, money, geometry, measurement, fractions, comparing numbers, place value to 1000, and an introduction to multiplication and division.

Science – Grade 2

This grade-level science program includes units from among earth science, life sciences, and physical science. Specific units of instruction include living things, plants, fossils, what the earth is made of and how it moves, natural resources, how light works, how matter changes, how things move and how the body works.

Social Studies – Grade 2

The social studies curriculum teaches the children about our country and the rights and responsibilities of being good citizens. They learn about the first settlers to our country. They learn map skills and about the earth. They are taught why people work and the difference between goods and services and money and markets.

Bible – Grade 2

The second grade Bible curriculum is a study of Biblical truths and themes, developed through the study of specific Bible stories and people. Bible is integrated through lessons in life application of scripture at teachable moments as they occur. The curriculum includes memorizing Bible verses that relate to the themes being studied and life situations. Characters who often make appearances could include Joseph, Moses, Saul, David, and Solomon from the Old Testament. Selections from the life of Christ are used for New Testament study.

Art – Grade 2

Art class is an introduction to the elements of art. Students are exposed to different forms of art and grow in their ability to use different art mediums. Students observe and discuss art using slideshows and other means of exploration. Art is also incorporated into classroom activities.

Music – Grade 2

Music in the elementary school focuses on developing an appreciation of the ability to worship God through music. Every week during chapel, students express themselves through song. The elementary school also performs a concert in the spring, allowing students to develop their musical abilities, use rhythm, and develop teamwork skills. Music is incorporated into classroom activities when appropriate.

Physical Education – Grade 2

Physical Education at the elementary is a general education course designed to develop age-appropriate skills and knowledge in fitness, sports activities, social skills, and team building. This course will center on physical activities that the student will be able to utilize throughout their entire lives.

Activities will include:

General fun games

Team building activities

Fitness specific activities

Traditional and nontraditional sports skills

Grade 3

Reading / Literature – Grade 3

In the third grade, we transition from “learning to read” to “reading to learn.” Reading instruction at the third-grade level includes continuing development of decoding skills, as well as the building of sight words, and vocabulary. Identifying new words through the context around them as well as phonetic analysis is practiced. Comprehension skills are practiced and are an emphasis that includes both literal and inferential understanding. Students are introduced to various genres of literature, reading both fiction and nonfiction works. Working with the basic elements of a story, summarizing, finding the main idea, and other various concepts like figurative speech, synonyms, and antonyms are all part of reading instruction.

Students will also be asked to read nightly at home, and by Quarter 2 will participate in a Chapter Book Challenge. The idea is to get them not only reading various genres but also levels of books - from fun and easy to read to more challenging levels that will help them grow.

Writing / Composition / Spelling / Grammar / Handwriting – Grade 3

Development of fictional writing (narratives - both personal and story), descriptive writing, persuasive writing, as well as informational (compare/contrast and research) writing are covered at the third-grade level. Students are introduced to the writing process - from brainstorming to drafting, to editing, and on to publishing, and they complete a new piece of writing using this process every 2 weeks.

The spelling program is an integral part of a complete language program. Basic phonetic elements are reviewed and more difficult elements are introduced (including grammatical elements like contractions or plural nouns). A weekly spelling list is given with an assessment made through a weekly spelling test. The lists are practiced in class in multiple ways including listening to and writing of the words in sentences, however work on them at home is still helpful and expected.

Grammar is taught directly and indirectly through the language arts curriculum. Correct sentence structure along with types of sentences are covered, along with paragraph structure. Both are used on a regular basis. Students are taught parts of a sentence, including nouns, verbs, adjectives, and adverbs. Work with capitalization and punctuation is given. Singular and plural nouns, comparative words, prefixes, suffixes, possessives, and contractions are all part of Grammar instruction.

As a part of the handwriting program, students will be introduced to and practice each correct cursive lowercase and

capital letter formation throughout the year. This is to help prepare them for 4th grade where they will be writing most assignments in cursive by the second semester.

Math – Grade 3

Using textbooks as well as various supplemental resources the students will cover many concepts from understanding our calendar to finding/recognizing patterns to working with time, money, addition and subtraction of both double and triple digits, data and graphing, fractions and probability, area and perimeter, multiplication and division, geometry, and measurement over the course of a year. The curriculum provides room for a lot of practice of each concept so that mastery is achieved.

The students will also practice their multiplication facts in a fun daily review so that by the end of the year they will have covered their 2's facts through their 12's facts for 5 - 6 weeks each, culminating in an ice cream party with toppings for each number mastered. This fluency practice will help prepare them for 4th-grade concepts, where knowledge of these facts will make their job much easier!

Science – Grade 3

The 3rd grade curriculum covers topics such as the solar system, weather, rocks/fossils, cells/organs & systems, plants, animals, ecosystems, matter, sound, various forces and motion, as well as electricity and magnetism. There are many fun experiments for each unit, from creating a solar model or an edible cell, to designing a waterproof roof. They will get practice with using the scientific method and engineering design principles.

Social Studies – Grade 3

The 3rd-grade curriculum includes learning about communities and how they form and develop over time. They will learn about geography and how humans can affect it. They cover U.S. History from early explorers and how America began, as well as our constitution and current form of government. Additional projects include researching and writing a biography report about a U.S. President as well as trying to create their own governments. They will learn about American and other world cultures, and about businesses and how our economy works (concepts like profit/loss, or supply/demand).

Bible – Grade 3

Memory work will include learning Bible Verses/passages from Romans, Hebrews, Psalms, and Colossians. Lessons will include learning about the life of Abraham, Lot, Isaac, Jacob, Joseph, Ruth, and Daniel. Supplemental lessons on positive character traits will be interwoven throughout the year. Many songs will be learned and practiced, and the students are in charge of running 4 Chapel Lessons throughout the year.

Art – Grade 3

Art class is an introduction to the elements of art. Students are exposed to different forms of art and grow in their ability to use different art mediums. Students observe and discuss art using slideshows and other means of exploration. Art is also incorporated into classroom activities.

Music – Grade 3

Music in the elementary school focuses on developing an appreciation of the ability to worship God through music. Every week during chapel, students express themselves through song. The elementary school also performs a concert in the spring, allowing students to develop their musical abilities, use rhythm, and develop teamwork skills. Music is incorporated into classroom activities when appropriate.

Physical Education – Grade 3

Physical Education at the elementary is a general education course designed to develop age-appropriate skills and knowledge in fitness, sports activities, social skills, and team building. This course will center on physical activities that the student will be able to utilize throughout their entire lives.

Activities will include:

General fun games

Team building activities

Fitness specific activities

Traditional and nontraditional sport skills

Grade 4

Reading / Literature – Grade 4

Through the reading and literature curriculum, students will strengthen skills learned in lower grades to decode, predict, sequence, and comprehend literature and develop a greater vocabulary. They will continue to grow in these areas through immersion in literature using the novel approach as well as the Harcourt reading system. Through the introduction of prefixes, suffixes, and root word meanings, the students will develop the ability to define words using context clues, word parts, base words, prefixes, and suffixes. The class does a book report every quarter. Students learn how to not only write a book report but also how to present it to their classmates.

Writing / Composition – Grade 4

As part of the writing and composition curriculum, students will review cursive skills learned in third grade and use cursive in their daily work of writing, spelling, poetry, scripture, and other pieces of writing. Final drafts will be in cursive. Assessment will be done on written pieces and practice sheets. Students will also build on spelling skills learned in third grade. Most of the time in their daily work, they will be able to use words correctly. They will be able to self-edit and correctly identify misspelled words. Assessment will be made via weekly pre-and post-testing and workbook assignments. Students will use the writing process of prewriting, drafting, editing, revising, and publishing to create expository, narrative, descriptive, and informative compositions, and research reports. As a final class project, students will be writing their own short book.

Math – Grade 4

The fourth-grade math curriculum (Saxon) builds on skills learned in Grades K through 3. Students will review and practice simple addition, subtraction, multiplication, division, estimation, place value, comparing values, and the use of numbers to order, count, and name. Long division, multiple digit multiplication, fractions, and measurement will be introduced and reinforced.

Science – Grade 4

In fourth-grade Science, students will be taught to think critically and look at science from a Biblical worldview. We will be studying the characteristics of living things including birds, fish, insects, spiders, and plants. We will also study the digestive and skeletal system, machines and magnetism, sound waves, and electricity. We will also be doing several experiments, projects, and fun activities!

Social Studies – Grade 4

Fourth Grade students will practice skills learned in lower grades and build on those that are directly related to the subjects being studied. They will learn about Oregon's

history, geography, the political issues that surrounded its birth as a state, and its current resources. Assessment will be made through evaluation of each student's written work, tests, daily applications, film notes, journals, and simulations.

Bible – Grade 4

Students study the life of Christ as it is revealed in the Scriptures. We will focus on his character with an in-depth look at the life, character, teaching, and parables of Jesus. Students should be able to put all the main events of Jesus' life in a timeline. They are encouraged to reflect on their own relationship with Jesus. Students will also develop 4th-grade-appropriate skills in healthy and Godly management of emotions in the areas of friendship and conflict resolution.

Art – Grade 4

Art class is an introduction to the elements of art. Students are exposed to different forms of art and grow in their ability to use different art mediums. Students observe and discuss art using slideshows and other means of exploration. Art is also incorporated into classroom activities.

Music – Grade 4

Music in the elementary school focuses on developing an appreciation of the ability to worship God through music. Every week during chapel, students express themselves through song. The elementary school also performs a concert in the spring, allowing students to develop their musical abilities, use rhythm, and develop teamwork skills. Music is incorporated into classroom activities when appropriate.

Physical Education – Grade 4

Physical Education at the elementary is a general education course designed to develop age-appropriate skills and knowledge in fitness, sports activities, social skills, and team building. This course will center on physical activities that the student will be able to utilize throughout their entire lives.

Activities will include:

- General fun games
- Team building activities
- Fitness specific activities
- Traditional and nontraditional sports skills

Grade 5

Reading / Literature – Grade 5

Fifth-grade reading is content-driven and with a focus on skills needed for comprehension. The Harcourt Reader, the text for this class, explicitly teaches a variety of methods to extract and remember information from both narrative and expository texts. To expand and deepen their understanding of many subjects, students also use their science and history textbooks and supplemental short stories and novels. Vocabulary development, also of great importance, is organic, with words being selected from weekly lessons in history, science, current events, novels, and other relevant topics.

Writing / Composition – Grade 5

As a part of the writing and composition program, students write one- or two-paragraph essays each week and complete up to eight additional research projects of five or more paragraphs. Persuasive, descriptive, narrative, imaginative, and expository modes of writing are developed. Students learn to evaluate their own writing using rubrics and peer review sessions. Additionally, writing activities are included regularly in science and social studies. The grammar text, used sparingly, is Shurley English. Other grammar exercises are supplemented as needed.

Spelling / Handwriting – Grade 5

Spelling is a critical literary skill that strengthens reading and writing abilities. Phonetic patterns, prefixes, suffixes, Greek and Latin root words, and a variety of other word study strategies and spelling tactics are reviewed in weekly lists and daily assignments. The focus of spelling instruction is mastery in daily work, although weekly tests are given. Additionally, neat, legible handwriting (both manuscript/printing and cursive) is part of the spelling program. The spelling text is ACSI's Purposeful Design

Math – Grade 5

The fifth-grade math program adds the next level of complexity to previously learned skills and applies them to real-life situations. Students master both long division and long multiplication (up to four digits in one or both factors) without the use of calculators. The main emphasis are fractions and decimals. Students master adding, subtracting, multiplying, dividing, comparing, and converting both fractions and decimals. The final area of emphasis is geometry, including 2- and 3D shapes. Fifth-grade math requires students to

demonstrate an understanding of the process by showing specific steps or diagrams to solve problems. The Math text is Saxon Math 6/5.

Science – Grade 5

Students experience and participate in a general overview of science and the scientific method. During the first quarter,

students gather data and become familiar with scientific vocabulary and processes, as they create a project on extreme weather. During the second quarter, the focus is on health and the systems of the human body. Systems studied include skeletal, muscular, circulatory, respiratory, digestion, and the central nervous system. The reproductive system is not discussed in detail, but hygiene and puberty do occasionally enter discussions. In the third quarter, the focus is on atoms, elements, and chemistry, including familiarity with the periodic table, as well as working with acids and bases. The fourth quarter focuses on physics. Each student prepares a project and presentation at home for an inventor's workshop, held near the end of the year.

Social Studies – Grade 5

Students study American History including events from the discovery of America through contemporary issues. Students complete two quarter-long research projects. The first project focuses on each student's own family history including how, why, and/or when they or their ancestors came to the United States. Project activities include family interviews, research on a country's history and culture, and oral presentations. The second project is a report and diorama on the state of their choice. Students learn to understand the economy, natural resources, and history of their chosen state compared to other states.

Bible – Grade 5

Students develop the habits of daily prayer and Bible reading for spiritual health and growth. Classroom discussions center on real-life problems and how a Spirit-led person should respond. This class also engages in a broad overview of the Old Testament and its symbolism, and the development of the Church as we know it today. Students practice the Christian discipline of Apologetics (explaining one's faith to someone who does not understand or share it), and learn to compare other religions, in a clear but respectful manner, to biblical truth.

Art – Grade 5

Art class is an introduction to the elements of art. Students are exposed to different forms of art and grow in their ability to use different art mediums. Students

observe and discuss art using slideshows and other means of exploration. Art is also incorporated into classroom activities.

Music – Grade 5

Music in the elementary school focuses on developing an appreciation of the ability to worship God through music. Every week during chapel, students express themselves through song. The elementary school also performs a concert in the spring, allowing students to develop their musical abilities, use rhythm, and develop teamwork skills. Music is incorporated into classroom activities when appropriate.

Health – Grade 5

Health is part of the science curriculum. (See above)

Physical Education – Grade 5

Physical Education at the elementary is a general education course designed to develop age-appropriate skills and knowledge in fitness, sports activities, social skills, and team building. This course will center on physical activities that the student will be able to utilize throughout their entire lives.

Activities will include:

General fun games

Team building activities

Fitness specific activities

Traditional and nontraditional sport skills

Middle School Curriculum

Bible

6th ~ Old Testament Survey
7th ~ New Testament Survey
8th ~ How to Study the Bible

Language Arts

6th ~ 7th ~ 8th

Math

Students are placed in math classes that are at their achievement level. Generally, with some exceptions, students are assigned as follows:

6th ~ Math 1
6th and 7th ~ Math 2
7th and 8th ~ Math 3
7th and 8th ~ Math 4 (Advanced Middle School Math)
8th ~ Algebra 1 (taken at the HS with HS credit)

Science

6th ~ 7th ~ 8th rotate through the following:

25/26 ~ Life Science
26/27 ~ Physical Science
27/28 ~ Earth Science

Physical Education / Health

6th ~ 7th ~ 8th

Social Studies

6th ~ Western Hemisphere - Non-U.S.
7th ~ World History
8th ~ U.S. History

Middle School Enrichment Classes - Offered 2025/26

6th ~ 7th ~ 8th

- Art
- Gaming Unplugged
- Hot Topics
- Leadership

The following are example elective offerings from previous years:

- Beginning Foods / Cooking
- Choir
- Christian Worldview
- Francophone Culture
- Introduction to Spanish
- Mock Trial
- Musical Arts
- Survival Skills
- Greenhouse

Study Skills

In order to give students the best Wednesday experience, Enrichment Classes change most years.

Interdisciplinary Studies

Career Fair 25/26
Night of the Notables 26/27
Science Fair 27/28

The Ark Encounter

This spring, CSLA is offering a trip to Williamston, Kentucky to give students the opportunity to visit a Biblically themed family attraction. "The Ark Encounter" features a life-size, wood frame replica of Noah's Ark, bringing the Biblical story to life. This trip is being offered to 6th - 11th graders. Please contact Vanessa Randall, middle and high school teacher, for details concerning dates and cost.

Outdoor School

All middle school students attend Outdoor School in the early part of September. This year, Outdoor School is being held at Christian Renewal Center in Silverton, OR.

Washington D.C. / NYC Trip

The D.C. / NYC Trip is offered every 3 years. The next trip is projected to be spring of 2027.

BIBLE

6th Grade – Old Testament Survey

Students survey the Old Testament, book by book. Emphasis is on gaining a “big picture” overview of the flow of Old Testament history, focusing on God’s redemptive plan that is to be fulfilled by Jesus in the New Testament. Students are challenged to respond appropriately with their lives to the power, faithfulness, holiness, and love that God has revealed in His dealings with His people throughout history.

7th Grade – New Testament Survey

This course is a survey of the New Testament and how God's Word is still relevant today. The goal of the course is to give students a broad overview of the entire New Testament and foster a love for the Scriptures. Students will be encouraged to find a deeper relationship with Jesus through group and class discussion, group and individual projects, personal dialogues, and Scripture memorization.

8th Grade – How to Study the Bible

This Bible study methods class is designed to give students the necessary tools and skills to read, interpret, and apply scripture. Students will closely analyze passages, make observations, and understand context. This will give students confidence in their ability to read and understand scripture. Students will participate in group discussion and work and both tests and open note quizzes.

LANGUAGE ARTS

6th Grade Language Arts

This class focuses on critically reading literature to extrapolate themes and meanings that can then be applied to one’s own life. Emphasis is placed on a student’s ability to write clearly about a theme, create clear thesis and topic statements, and provide quotes and commentary to support his/her statements. Vocabulary and grammar are supplemented within the context of writing and reading.

7th Grade Language Arts

This course focuses on grammar, writing, and literature. Through a combination of reading, writing classwork, group activities, and thoughtful discussion, students learn skills for critical and creative thinking to encourage better communication. Students focus on poetry, narrative, imaginative, and persuasive styles in reading, writing, and speaking. They are given daily, weekly, and monthly writing assignments in a variety of forms: journal exercise, characterization, narrative, descriptive, process analysis, argument, and cause/effect. A combination of spelling, vocabulary, and grammar assignments aid students in recognizing sentence patterns, identifying parts of speech, punctuation, sentence structure, and editing.

8th Grade Language Arts

Students read a variety of novels together in this class as well as selections from the assigned textbook. Writing assignments include daily, weekly, and monthly projects in a variety of forms: journal exercise, characterization, narrative, descriptive, process analysis, expository research, argument, and cause/effect. A combination of spelling, vocabulary, and grammar assignments aid students in recognizing sentence patterns, identifying parts of speech, punctuation, sentence structure, and editing.

MATH

Math 1

Students gain a greater understanding of whole numbers, decimals, fractions, integers, and geometry. Students study the following:

Ratios and Rates
Multi-Digit Operations
Percepts
Fraction Operations
Statistics
Variables and Expressions
One Variable Equations
Rational Numbers and the Coordinate Plane
Two Variable Equations
Area and Volume
These concepts are taught through EdGems.

Math 2

Students gain a greater understanding of the following:

Ratios and Rates
Proportional Relations and Linear Functions
Rational Numbers
Percents
Transformations
Algebraic Expressions
Equations and Inequalities
Geometry
Probability and Statistics
Exponent Properties
These concepts are taught through EdGems.

Math 3

The goal of this course is to help students learn grade-level standards at an accelerated pace. Students gain a greater understanding of the following:

Ratio and Rates
Proportional Relations and Linear Functions
Rational Numbers
Percents
Transformations
Algebraic Expressions
Equations and Inequalities
Geometry
Probability and Statistics
Exponent Properties
These concepts are taught through EdGems.

Math 4

Students gain a greater understanding of the following:

Equations
The Pythagorean Theorem
Proportional Relationships
Functions
Systems of Equations

Angle Relationships
Transformations
Exponent Properties
Volume
Bivariate Data

These concepts are taught through EdGems.

Algebra 1 (Grade 8 – HS Credit)

Algebra 1 introduces students to the foundational concepts of using expressions and equations to model and solve real-world situations. It is the building block for all future math courses including Geometry, Algebra 2, and Pre-calculus. Algebra 1 helps students develop critical problem-solving skills that are essential to learning. Students learn to solve equations of one or more variables, linear equations and inequalities, radical and rational functions, and factor polynomials and quadratic equations.

SCIENCE

Life Science – (Scheduled for all levels 2025/26)

This course is designed to serve as an overview of scientific principles including organism classification, cellular biology, genetics, anatomy, and the origins of life. This class utilizes scientific inquiry, interactive experiences, collaborative projects, and application through labs and a variety of assessments to enhance students' abilities to solve problems, reason abstractly, and learn to think critically. As students progress in this course, they will discover how God designed living things. Most importantly, students will learn how we can use scientific knowledge to fulfill the Creation Mandate written in Genesis 1:26-28.

Physical Science - (Scheduled for all levels 2026/27)

Earth Science – (Taught to all levels 2027/28)

PHYSICAL EDUCATION AND HEALTH

Physical Education

The P.E. portion of this class is a general physical education course designed to develop skills and knowledge in fitness, good sportsmanship, sports activities, social skills, and team building. This course is centered on physical activities that the student will be able to utilize throughout their lives. Grading is based on a student's attitude in class, participation, PE appropriate attire, unit quizzes, and health participation assignments.

Health

The Health portion of this class focuses on healthy living and how choices the students make influence their health in all parts of life. This class covers every day, practical skills that may benefit a person's health. Topic areas include nutrition, exercise, social and emotional health, healthy communication, and spiritual health. This class is taught through a Biblical lens with the understanding that all aspects of health are interdependent on each another.

SOCIAL STUDIES

6th Grade - Western Hemisphere

Sixth grade social studies is an overview of the geography of the Western Hemisphere, non-U.S. Emphasis is given to understanding the importance of culture in an increasingly diverse society. Students learn the five themes of geography and how to apply them to basic geography skills, history, culture, and human interaction around the world. Students study and become familiar with the regions of South America, Mexico and Central America, the Caribbean, and Canada. The course includes an in-depth focus on current events in our world today and how Christians should respond to such events.

7th Grade - Eastern Hemisphere

This course is a survey of world history which emphasizes Eastern Hemisphere geography and historical events. The course will include a study of Africa, the Middle East, Asia, and Europe (as time permits), both ancient and more current. Emphasis is placed on the geography, history, and culture of these areas of our world, especially the eastern hemisphere. Map skills are practiced throughout the year as students create maps of various regions. Students are tested through a variety of different projects, activities, and tests. The unique contributions of diverse cultures are an important part of the curriculum. Current events are also discussed in every unit as we seek to tie the past to the present. Because history is really God's story, we look at major

events that have occurred from Ancient Egypt to more modern times. What can we learn to further benefit the world for God's glory?

8th Grade - U.S History

The focus is the United States of America, its geography, government, and history through the Civil War years. Units include discovery, colonization, the Revolutionary War, the Constitution, the years 1800 to 1850, and the Civil War. United States geography is also stressed throughout the year. Current events, such as Presidential elections, are discussed and tied to the curriculum. Projects include dramatic and visual presentations, colony brochures, historical newspapers, and debates. Students also participate in historical simulations throughout the year as they actively engage themselves in the way their homeland was formed and tested to become the country it is today.

MIDDLE SCHOOL ELECTIVES – Offered 2025/26

Art

Gaming Unplugged
Hot Topics
Leadership
Study Skills

Art

In this elective course, students produce artwork in two and three dimensional forms. Students become familiar with drawing tools and techniques, painting, working with mixed media and clay. Art history is explored throughout the year. Students spend the year working on art projects that will help them develop individual ideas and recognize their own talents as an artist. An Art show is incorporated into the school year.

Gaming Unplugged

This class will incorporate strategy, teamwork, creativity, and fun. Students will have the opportunity to learn and play many different board games, card games, social deduction games, and strategy games. In a group setting, students will create four of their own unique gaming creations at the end of each unit. The four categories of games are: classic, card, strategy, and party.

Hot Topics

This enrichment course is designed to help students develop and use proper discourse and debate skills in a low stress environment. Students will learn how to

engage in constructive and respectful conversation in order to build confidence in their communication skills.

Servant Leadership

This course is designed to prepare and release students for service in our school, community, and world. While students continue to explore their personal strengths and talents, they develop practical applications of leadership. Each quarter, students are required to volunteer for two hours in the community. Additionally, students develop social activities for the middle school and assist in chapel. This course is by invitation and application only.

Skills (6th, 7th and 8th Grade)

This course is designed to help students develop and use study skills that will help them become successful learners. Students are divided into their homeroom groups and meet with their homeroom teachers during elective day (once per week) to reinforce study skills, planning and organization, and other activities to help students be successful in their core classes and throughout their academic years. Skills reinforced may include accessing grades, keyboard, planners, and writing goals.

INTERDISCIPLINARY STUDIES FOR SELF-DISCOVERY

Middle school students participate in a 3-year rotation between three interdisciplinary units. Each culminates in an evening fair where each student presents details of his / her project via trifold presentation boards and various mediums. The three units are:

Career Fair (2025/26)

Students research a career of their choice. They learn what kind of education is needed for the particular career, specific preparation beyond education, and the impact this career would have on the world.

Night of the Notables (2026/27)

Students research a person (alive or deceased) from history who has had a lasting, positive impact on our world. Along with presenting details of the person's life, the student will "bring the notable to life" by dressing up like the notable and manifesting his or her persona.

Science Fair (2027/28)

Students implement problem-solving and creative discovery through research and invention. A Science Fair provides an opportunity for these budding inventors to publicly present their investigative work and resulting designs. Students explain the initial inspiration and process, detail the hypotheses each developed, summarize the subsequent trials and experimental steps, and present their findings or actual invention.

WASHINGTON D.C. & NYC

Every two or three years, or as interest and fundraising allow, a group of C.S. Lewis Middle School students (along with teachers and chaperones) travel to Washington, D.C. and the surrounding areas. The tour includes colonial Williamsburg and Gettysburg and a visit to the Capitol and White House. Students and chaperones then travel to New York City where they tour several museums and memorials as well as take in a Broadway show. This is a wonderful opportunity to study the rich history of our nation, to experience life from the perspective of our founding fathers, and to meet the legislators and judges who write and interpret our laws.

HIGH SCHOOL CURRICULUM

Bible

Bible 1: Foundations
Bible 2: Apologetics
Bible 3: Survey of Competing Worldviews
Bible 4: Apologetics

Language Arts

English 9
Ancient & Medieval Literature
European Literature
American Literature

Foreign Language

Spanish I
Spanish II

Social Studies

World History I
World History II and World History Dual Credit
Ethics (0.5 credit)
U.S. History and U.S. History Dual Credit
Government/Economics (0.5 credit)

Math

Algebra I
Algebra II
Geometry
Upper Level Math (Direct Credit - GFU)

Science

Biology
Chemistry
Physics

Seminar Courses

Freshman Seminar / The Works of C.S. Lewis
Junior Seminar (0.5 credit)
Senior Seminar (0.5 credit)

Health & Physical Education

Health
Physical Education (Offered on Elective Day)

Electives - Offered 2025/26

Acrylic Art
Astronomy
Bakeology
Christian Leadership
Lights, Camera, Analysis
Master Crafts
Physical Education (PE Credit)
Ready for Life
Yearbook

In order to give students the best elective experience, electives change every year. The following are example offerings from previous years:

Acting
Applied Learning
Astronomy
Band
Choir
Creative Writing
Family & Consumer Sciences
Horticulture
Hot Topics
Industrial Arts
Law Enforcement
Marriage and Family
Photography
Playwriting
World Cultures
World Affairs

Extracurricular Electives

Sports
Student Council
Teacher Assistant
Worship Team

BIBLE

Bible 1: Foundations

Foundations is the first volume in the four part "Understanding the Times" series by Summit Ministries and uses scripture and a student textbook as primary texts to teach the basics of the Christian faith and how to walk with God individually and in community. This course integrates the content with a review of the Bible's metanarrative and a defense of its trustworthiness to prepare students to understand and share the gospel with sensitivity and critical thinking. The "Understanding the Times" series was created to guide students to the understanding that there is no difference in the sacred and the secular, that all truth is God's truth. Its unique cross curricular design integrates multiple subjects and skills that enable students to practice critical thinking.

Bible 2: Apologetics

Apologetics is the second volume in the four part "Understanding the Times" series by Summit Ministries and uses scripture and a student textbook as primary texts to present the importance of evangelism and apologetics and how to respond to common objections to the Biblical worldview. This course integrates the content with a review of the Bible's metanarrative and a defense of its trustworthiness to prepare students to share the gospel with sensitivity and critical thinking. The "Understanding the Times" series comprehensively covers the Biblical worldview, the Great Commission, understanding competing worldviews, and how to engage today's culture and defend the faith with sound Biblical theology and powerful apologetics. This series invites students to become informed and to embrace difficult subjects.

Bible 3: Survey of Competing Worldviews

Survey of Competing Worldviews is the third volume in the four part "Understanding the Times" series by Summit Ministries. In this survey course, students examine the Biblical worldview next to five other prominent worldviews (Secularism, Marxism, Postmodernism, New Spirituality, and Islam) which give insight into people's ideas, beliefs, convictions, and habits. The student is taught how to identify and counter the destructive ideas that people unconsciously adopt. Life's big questions are considered: Why are we here? Does life have meaning and purpose? Is there a right and wrong? Is there a God? Who am I? The 10 disciplines are examined – theology, philosophy, ethics, biology, psychology, sociology, law, politics, economics, and history – in order to see how they guide us in looking at the world. Students learn how to apply "the four test of truth" which confirm Christianity as being the true belief system.

Bible 4: Apologetics

Apologetics is the second volume in the four part "Understanding the Times" series by Summit Ministries

and uses scripture and a student textbook as primary texts to present the importance of evangelism and apologetics and how to respond to common objections to the Biblical worldview. This course integrates the content with a review of the Bible's metanarrative and a defense of its trustworthiness to prepare students to share the gospel with sensitivity and critical thinking. The "Understanding the Times" series comprehensively covers the Biblical worldview, the Great Commission, understanding competing worldviews, and how to engage today's culture and defend the faith with sound Biblical theology and powerful apologetics. This series invites students to become informed and to embrace difficult subjects.

LANGUAGE ARTS

English 9 - 9th Grade

This course covers the writing of effective paragraphs and various types of essays with emphasis placed on the process of writing. Proper grammar and mechanics, as well as Greek and Latin roots, are taught and reviewed. Students are introduced to the form and analysis of the short story, poetry, play, and the novel.

Ancient & Medieval Literature - 10th Grade

This course is designed for students to study the works of various authors of ancient Greece and Rome and those of the medieval period in Europe. These are works that shaped the Western worldview and became the foundation of Western literary tradition. Special attention is be given to the practice of exposition and critical analysis. Proper grammar and mechanics, as well as Greek and Latin roots, are taught and reviewed.

European Literature - 11th Grade

In this course, students study the works of diverse British and other European authors. Emphasis is placed on the analysis of the use of literary devices particular to various genres such as drama, short stories, and novels. Formal literary analysis is practiced and communicated through essays, recitations, oral presentations, and student-led discussions. Expository writing is also practiced through the assignment of research papers. The rules of standard written English grammar are reviewed and incorporated.

American Literature - 12th Grade

In this course, students study the works of American authors from the colonial period through the contemporary period in light of their particular genre. Emphasis is place on thematic similarities between works and the historical and cultural influences on American literature and society. Special attention is given to the practice of various forms of writing, including exposition and critical analysis. Proper grammar and mechanics, as well as Greek and Latin roots, are taught and reviewed.

FOREIGN LANGUAGE - SPANISH

Spanish I

In this course, "Comprehensible Input" (an acquisition based approach) is used to help students successfully begin the process of acquiring the Spanish language. This class is interactive, engaging, and accessible to students with varying learning styles. It provides many hours of authentic language input. Students are immersed in the language through stories, conversations, songs, videos, books, and other activities that provide abundant opportunities for language input through listening and reading. On a daily basis, students hear, read, and write in Spanish. Spanish grammar, structure, and meaning are embedded in context in a way that students learn without rote memorization. After the first few weeks of school, 80-90% of class is conducted in Spanish.

Spanish II

This course is a continuation of Spanish 1. As in Spanish 1, students are taught using "Comprehensible Input" (an acquisition based approach) in order for students to successfully continue the process of acquiring the Spanish language. This class is interactive and provides many hours of authentic language input. On a daily basis, students hear, read, and write in Spanish. Spanish grammar, structure, and meaning are embedded into context in a way that students learn without rote memorization. After the first few weeks of school, 80-90% of class is conducted in Spanish.

SOCIAL STUDIES / HISTORY

World History I - 10th Grade

This course is the first of a two-part survey course, covering topics in world history. Students are provided with an understanding of the foundation of world civilizations and governments. Students are familiarized with major events in world history from early civilizations to the Renaissance in Europe. Emphasis is placed on the development of Western civilization. Students engage with philosophical thought through the ages, develop geographical awareness, and practice engaging in critical conversation through class discussions. This survey places special emphasis on the development of the Christian worldview, God's plan to redeem all nations throughout the course of human history, and the Greco-Roman philosophies from which much of Western culture was derived.

World History II - 11th Grade

In this second section of a two part survey course, students are familiarized with major events in world history from the Protestant Reformation to contemporary history. While this is a world history course, emphasis is placed on the development of Western civilization and

the Christian church. Students engage with philosophical thought trends, develop

geographical awareness, and practice engaging in critical conversation through class discussions. This survey investigates world culture and follows global trends of Enlightenment philosophies in the Modern Era with emphasis on the Christian worldview and God's plan to redeem all nations throughout the course of human history.

World History II is also offered as a dual credit course.

Ethics - 11th Grade, Semester 1

In this one semester course, students become familiarized with a selection of ethical systems gaining understanding of the decision making process within each system. Students evaluate these ethical frameworks in light of their Christian faith. This course encourages students to discern which ethical system resonates with their own beliefs, helping them to better understand how these systems align with or challenge their Christian faith.

U.S. History - 12th Grade

This course is a comprehensive examination of American history spanning the Age of Discovery in the late 15th century to the present. This course provides an overview of major events, philosophical and social developments, technological advances, and economic challenges that have contributed to the changes and growth of the American Republic. Students are familiarized with historiography and distinguish between varying methodologies of historical interpretation. Students practice discussing these themes among peers as well as producing their own research in an area of interest. Students are challenged to think critically about contemporary worldviews, American historiographies, the impact of Christian faith in the early development of the United States, the continued themes of the Christian moral ethic pervasive in American cultural ideology, and evaluate the domestic and international responsibilities and character of the United States as a nation.

U.S. History is also offered as a dual credit course.

Government/Economics - 12th Grade, Semester 2

This one semester course provides a general overview of American government and economics and allows the student to participate in the free market by developing a business plan and operating their own small business. The first quarter focuses on economic theory while the second quarter focuses on the business portion. Students engage in this comprehensive entrepreneurial experience where they practice key business skills

including research and development, marketing, and financial management tools like Google Sheets. The focus is not only on gaining practical knowledge of how to run a business but also on developing life skills such as time management, problem-solving, communication, and perseverance.

MATHMATICS

Algebra I

Algebra 1 introduces students to the foundational concepts of using expressions and equations to model and solve real-world situations. It is the building block for all future math courses including Geometry, Algebra 2, and Pre-calculus. Algebra 1 helps students develop critical problem-solving skills that are essential to learning. Students learn to solve equations of one or more variables, linear equations and inequalities, radical and rational functions, and factor polynomials and quadratic equations.

Geometry

This course is designed to help students develop understanding of key geometric concepts and proficiency with various geometric topics and skills. Students study the relationships between lines, planes, and angles. They analyze the features of triangles, quadrilaterals, and circles. Students learn and apply formulas to calculate area, surface area, and volume of shapes and solids. Throughout the course, emphasis is placed on strengthening problem solving skills and developing a conceptual understanding of mathematical principles.

Algebra II

This course is designed to provide students with a strong foundation for further study in Pre-calculus while emphasizing the practical applications of mathematics in everyday life. Students will synthesize and apply key concepts from Algebra 1 and Geometry, building a deeper understanding of mathematical principles and their connections. Covered in this course are the following: functions, equations, graphing, and mathematical reasoning.

Upper Level Math

These courses can be taken as "Direct Credit" through George Fox University.

SCIENCE

Biology

This course is an introduction to the study of biology. Students learn how to use science to study the natural world and to search for the evidence, or "fingerprints," of God. The course covers multiple topics including:

- Ecology
- The Cell
- Genetics
- Creation and Evolution
- Microorganisms
- Plants
- Zoology
- Human Anatomy

Students learn and implement the scientific method by performing hands-on labs, including dissections. By combining hands-on labs, dissections, research, and peer presentations, students will have the opportunity to develop both practical and critical thinking skills.

Chemistry

This course is designed to serve as a foundation for the study of chemistry. This class utilizes scientific inquiry, interactive experiences, collaborative projects, and application through labs and a variety of assessments to aid students in understanding and appreciating the importance of chemistry in the world around them, enabling them to apply these properties to their everyday lives. Topics include the composition, properties, and changes associated with matter and their applications.

Physics

In this course, students are introduced to the underlying laws and concepts of the physical world. A foundation is laid for science literacy and further study. Course concepts include motion and forces, momentum, energy, gravitation and orbital motion, waves and sound, and light and optics. Incorporated in this study is a review of graphing, slope, direct, inverse, and inverse square relationships.

SEMINAR COURSES

Freshman Seminar - 9th Grade, Semester 1

Freshman Seminar covers fundamental skills that entering freshmen need in order to achieve success in high school and beyond. Topics covered in this class are:

- Identifying and using study techniques that work best for the individual student
- Recognizing and utilizing effective note taking strategies
- Identifying keys to success in high school
- Studying and practicing elements of skillful public speaking

By combining theory and practice, Freshman Seminar provides students with a solid foundation for academic success throughout high school.

The Works of C.S. Lewis - 9th Grade, Semester 2

In this course, students are introduced to some of the most influential works of the author, C.S. Lewis. In

studying these works, students gain an understanding of the author's character, deep faith, and immense talent as a communicator. Students are introduced to the writing style of C.S. Lewis with the hope that this will spark interest in students to delve into some of his other works. Students analyze the deeper meaning, literary techniques, and C.S. Lewis' understanding of the Gospel through annotating, class discussions, and written responses and analyses.

Junior Seminar – 11th Grade, Semester 2

This course focuses on preparing students for job interviews, the college search process, and other post high school tasks. Initially, time is spent discussing and considering individual God-given gifts and personal interests that help direct students in the career and college search process. Students create a resume and participate in mock interviews. Additionally, they arrange and participate in a short job shadows in their career of interest.

Senior Seminar – 12th Grade, Semester 1

This course is designed to prepare students for the phase of life after high school. It is tailored to meet the needs of individual students. Students research many different education and career options and take steps to prepare for these different options. Emphasis is placed on spiritual reflection, academic preparation, and life skills which help students feel more confident and equipped as they prepare to graduate from high school.

HEALTH AND PHYSICAL EDUCATION

Health

This course is designed to explore topics of health from a functional standpoint involving a holistic and Biblical approach. The main topics of study are referred to as "Basics of Good Health." They include adequate hydration, the importance of consuming real food, lifestyle fitness, achieving quality sleep, supplementation, managing the inevitable stress in our lives, life in the Spirit, healthy relationships with ourselves and others, emotional and mental health, and balancing all of these without having an unhealthy preoccupation. These subjects are dealt with from a Biblical perspective with the understanding that we were created in the image of God (Genesis 1:26-27) as triune beings with a body, soul, and spirit, and that these are all interconnected. "Now may the God of peace Himself sanctify you entirely; and may your spirit and soul and body be preserved complete, without blame at the coming of our Lord Jesus Christ" (1 Thessalonians 5:23).

Physical Education

Students participating in PE will become knowledgeable in fitness concepts and will demonstrate the ability to

make life long fitness choices. Through critical reflection of their own achievements, students will learn to set appropriate goals designed to enhance their fitness and take action to reach their goals. Units will include physical literacy through a combination of team games, individual sports, and exploring life-long fitness habits. Students will also engage in classroom activities and assignments.

LIFE SKILL ELECTIVES - Offered 2025/26

Acrylic Art

This course provides students with the experience of applying acrylic paint to multiple surfaces, exercising their creative brain. They will learn:

- Proper care of medium tools and equipment
- Color mixing, blending, and application
- Uses of multiple brushes
- Multiple types of brush strokes
- Composition and perspective
- Shadow and highlights

Astronomy

This introductory course offers the student an opportunity to explore the basics of celestial bodies and phenomena such as planets, moons, stars, neutron stars, black holes, nebulae, supernovae, galaxies, and quasars. Additional enhancement topics covered are space travel, the Hubble, the International Space Station, wormholes, dark matter and special relativity. This course includes current day topics in an ever changing field.

Bakeology

Bakeology is a course that provides students with an understanding of food's role in society, experience in the proper use of equipment and utensils, and background on the nutritional needs and requirement for healthy living. This course uses a progression of specific skills that lay a foundation for baking tasks. Skills are built in the following areas: safety and sanitation, equipment, basic food preparation and baking principles, nutrition, measuring, and structure of the recipe and menu. Students will be given the opportunity to practice for their food handler's card. They will alternate between classroom learning and food preparation.

Christian Leadership

In this course, students study, discuss, and consider different elements of leadership. Students have opportunities to study leadership from the examples of Jesus Christ and Nehemiah, make personal goals for themselves in the area of leadership, and grow in those skills as they put them into practice. Time is given to

work on Student Council projects, event planning, and position duties. Discussion is given to practicing elements of their own spiritual growth, as this is a vital element in leadership as a Christian.

Lights, Camera, Analysis

This course is designed to give students the opportunity to view and analyze different genres of films. Students will create and outline their own films based on the genre of the film viewed in class. Subject matter will also cover the process of writing and producing a film.

Master Crafts

This course provides student with the experience of making multiple crafts using different techniques and mediums, exercising their creativity. Students will learn the following: paper mache, foil embossing and engraving, paper quilling, painting, paper craft, and beadwork.

Physical Education – See above Description

Ready for Life

This course is designed to teach students the skills necessary to thrive in daily life. Topics from basic vehicle maintenance to time management are covered with the goal of preparing students for adulthood, empowering them with confidence and knowledge to succeed both in their personal lives and in a professional setting.

Yearbook

Yearbook is a course in which students are responsible for the creation of the C.S. Lewis Academy yearbook. Students are tasked with producing a timeless and creative publication which will record our school's memories and events.

This course offers experience in the following areas:

- Page design
- Copywriting
- Editing
- Photography
- Record keeping
- Time management
- Collaborative teamwork